# How I Teach Functional Programming 

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## For Whom, and Why

- course Advanced Programming (Fortgeschrittene Programmierung)
- mandatory for 4th semester B. Sc. students of CS (Informatik and Medieninformatik)
- main thesis:
advanced programming is (based on concepts from) functional programming
- for example: algebraic data types, static typing, higher order functions, laziness
- this talk: course topics illustrated by exercises (selected - find more in the paper)


## Course Topics

- first-order data and programs
- data $=$ terms over signature = algebraic data types
- programs = term rewriting systems = oriented equations, pattern matching
- higher-order data and programs ( $\lambda$-calculus)
- patterns for systematic recursion
- algebra over signature = fold
- generic polymorphism, restricted polymorphism
- type variables, type classes
- evaluation on demand, streams, FRP


## First-Order Data

- Exercise: replace undefined by an expression such that test is True
import qualified Data.Set as S
-- imported from Prelude:
-- data Bool = False | True
data $C=R|G| B \quad$ deriving (Eq, Ord, data $\mathrm{T}=\mathrm{X} \mathrm{C} \mid \mathrm{Y}$ Bool Bool deriving (Eq, Ord, solution :: S.Set T
solution $=$ S.fromList undefined
test : : Bool
test $=$ S.size solution $==7$
- automated grading by Leipzig autotool software for E-Learning, E-Assessment


## First-Order Programs (Model)

- Example Exercise
for the system TRS

$$
\begin{aligned}
& \text { \{ variables }=[x, y, z] \\
&, ~ r u l e s ~
\end{aligned} \quad[f(f(x, y), z) \rightarrow f(x, f(y, z)), ~ f(x, f(y, z)) \rightarrow f(f(x, y), z) .
$$

give a sequence of steps
from f (f (f (a b ), f (c , d )), e )
to $f(a, f(f(b, c), f(d, e)))$

- Example solution (attempt):
[ Step \{ rule_number $=0$, position $=[0,1]$ , substitution = listToFM
[ (x, fla, b)), (y, fec, d)), (z, e) ]


## FO Programs - Pattern Matching

- data Bool = False | True data $\mathrm{T}=\mathrm{F} \mathrm{T} \mid \mathrm{G} \mathrm{T}$ T T | C
- answer for each of the following expressions:
- is it statically correct
- what is its result (its dynamic semantics)
- is the pattern set complete? disjoint?

1. case False of \{ True -> C \}
2. case False of \{ C -> True \}
3. case G (F C) C (F C) of \{ G x y z -> F z \}
4. case F C of $\{\mathrm{F}$ ( F x) -> False \}
5. case F C of $\{\mathrm{F}$ ( F x) -> y \}
6. case F C of \{ F x -> False ; True -> False
7. case True of \{ False -> C ; True -> F C \}

## FO Programs - Automated Testing

- import Prelude hiding (min)

$$
\begin{aligned}
& \text { data } N=Z \text { | } S \text { deriving (Show, Eq) } \\
& \text { plus :: } N->N->N \\
& \text { plus } x y=\operatorname{case} x \text { of } \\
& \left.\quad\left\{Z->y ; S x^{\prime}->S \text { (plus } x^{\prime} y\right)\right\}
\end{aligned}
$$


$\operatorname{spec} 1=\backslash x y \rightarrow \min x y==\min y x$
$\operatorname{spec} 2=\ x y->\min (p l u s x y) x=x$

- property-based testing (small|lean-check)
- specification should not give away solution


## Type Inference - Eminently Useful

- types are not just for "slowing down the programmer", or documenting code
- check : : Testable a => a -> IO () class Testable a where ... instance Testable Bool where ... instance (Listable a, Testable b) => Testable (a -> b) where ... class Listable a where tiers :: [[a]] instance Listable Int where ...
- check ( $\backslash(x::$ Int) ( $y:$ : Int) $->x+y==y+x$ ), given the above, the compiler statically infers instance Testable (Int->(Int->Bool)) and generates useful code in each infer. step


## Polymorphic Types - Data

- given
data () = ()
data Bool = False | True data Maybe a = Nothing | Just a data Either $a \operatorname{b}=$ Left $a \mid$ Right $b$
data $C=R|G| B$
data Pair a b = Pair a b name all elememts of type

Either (Pair Bool (Maybe ())) (Maybe (Maybe C))

## Polymorphic Types Prevent Cheating

- Exercise:

```
reverse :: List a -> List a
reverse xs = undefined
-- specification
    reverse (Cons True (Cons False Nil))
== Cons False (Cons True Nil)
```

- cheating solution:
reverse xs $=$ Cons False (Cons True Ni: is prevented by the type declaration
- the point is: declaring a polymorphic type enforces abstraction


## Schematic Recursion - Folds

- principle: apply a recursion scheme = replace each constructor (function symbol) with a corresponding function.
- $\Rightarrow$ each algebraic data type has exactly one such schema (fold), its type and implementation can be read off the data declaration data List k

$$
=\text { Nil } \quad \mid \text { Cons } k \text { (List k) }
$$

fold : : r -> ( k -> r $\quad$ r)
-> List k -> r

- write down "the fold" for Bool, Maybe,... , look up its type in https://www.haskell.org/hoogle/


## How To Solve "Write $f$ as a Fold"

- Method:
- draw tree for example input $t$
- write $f(s)$ at root of each substree $s$ of $t$
- read off test cases for fold's argument func.s
- Example:

$$
\begin{aligned}
& \mathrm{f}=\text { \xs }->\text { odd (length } x s \text { ) }=\text { fold } \mathrm{nc} \\
& t=C 7(C 4(C 7 \text { Nil)); f } t=\text { True } \\
& \mathrm{s} \quad=\quad \mathrm{C} 4 \text { (C } 7 \mathrm{Nil}) \text {; } \mathrm{f} \text { s False } \\
& \mathrm{f} t=\mathrm{c} 7 \text { (f sl) ; True }=\mathrm{c} 7 \text { False }
\end{aligned}
$$

- avoid operational reasoning ("then we go to...")
- all we need is correctness of the induction step


## How To Prove that $f$ is Not a Fold

- Method:
- same as before
- derive contradiction
- Example: $\mathrm{f}=$ \ xs -> length xs >= 2

| $\mathrm{f}($ Cons () (Cons () Nil)) | $=$ True |  |  |
| ---: | :--- | ---: | :--- |
| f | (Cons () Nil)) | $=$ False |  |
| f |  |  | Nil |
|  | $=$ False |  |  |
| $==>$ | $=$ True |  |  |
| and () False | C () False | $=$ False |  |

## Rel. to "standard" (i.e., OO) Topics

- data: immutable objects e.g., git data model (file system and history)
- trees: composite design pattern
- higher order functions: strategy design pattern
- recursion pattern (fold): visitor design pattern
- lazy stream: iterator design pattern
- functional reactive programming: (an alternative to) observer design pattern
$\ldots \lambda$ calculus is being invented over and over who was first?


## $\lambda$ Calculus - Invented in 1892 by ...

 Arthur C. Doyle: Adventure of the Blue Carbuncle- Hotel Cosmopolitan Jewel Robbery. - John Horner, 26, plumber, was brought up upon the charge of having upon the 22nd inst., abstracted from the jewel-case of the Countess of Morcar the valuable gem known as the blue carbuncle.
- Found at the corner of Goodge Street, a goose and a black felt hat. Mr. Henry Baker can have the same by applying at 6:30 this evening at 221B, Baker Street. (apply $=$ vor(an)stellen, baker \$ holmes)


## Convergence of Language Evolution?

- \$ ghci \# GHCi, version 8.0.2

Prelude> let $d f x=f(f x)$
Prelude> d d d (\x -> x + 1) 0 16

- \$ node \# v8.5.0, ES6
$>$ let $d=f=>x=>f(f(x))$
$>d(d)(d)(x=>x+1)(0)$
16
- nice: syntactic differences mostly gone. BUT ...
- We Need Static Typing!

Watch out for attempts to undermine, downplay, postpone, ignore it (especially in teaching). We teach the right thing, industry will follow not the other way around.

