How I Teach Functional Programming

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For Whom, and Why

- course Advanced Programming (Fortgeschrittene Programmierung)
- mandatory for 4th semester B. Sc. students of CS (Informatik and Medieninformatik)
- main thesis:

advanced programming *is* (based on concepts from) functional programming

- for example: algebraic data types, static typing, higher order functions, laziness
- this talk: course topics *illustrated by exercises* (selected — find more in the paper)

Course Topics

- first-order data and programs
 - data = terms over signature = algebraic data types
 - programs = term rewriting systems = oriented equations, pattern matching
- higher-order data and programs (λ-calculus)
- patterns for systematic recursion
 - algebra over signature = fold
- generic polymorphism, restricted polymorphism
 - type variables, type classes
- evaluation on demand, streams, FRP

First-Order Data

Exercise: replace undefined by an expression such that test is True

import qualified Data.Set as S
-- imported from Prelude:
-- data Bool = False | True
data C = R | G | B deriving (Eq, Ord,
data T = X C | Y Bool Bool deriving (Eq, Ord,
solution :: S.Set T
solution = S.fromList undefined
test :: Bool
test = S.size solution == 7

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First-Order Programs (Model)

Example Exercise

for the system TRS
 { variables = [x, y, z]
 , rules = [f (f (x,y),z) -> f (x,f (y,z))
 , f (x,f (y,z)) -> f (f (x,y),z)
give a sequence of steps
from f (f (f (a , b), f (c , d)), e)
to f (a , f (f (b , c), f (d , e)))
> Example solution (attempt):

[Step { rule_number = 0 , position = [0, 1]

[(x, f(a, b)), (y, f(c, d)), (z, e)] }

FO Programs — Pattern Matching

- > data Bool = False | True data T = F T | G T T T | C
- answer for each of the following expressions:
 - is it statically correct
 - what is its result (its dynamic semantics)
 - is the pattern set complete? disjoint?

FO Programs — Automated Testing

import Prelude hiding (min)

data N = Z | S N deriving (Show , Eq)

plus :: N -> N -> N
plus x y = case x of
{ Z -> y ; S x' -> S (plus x' y) }

min :: N \rightarrow N \rightarrow N ; min x y = undefined

spec1 = $\setminus x y \rightarrow min x y == min y x$ spec2 = $\setminus x y \rightarrow min (plus x y) x == x$

- > property-based testing (small|lean-check)
- specification should not give away solution

Type Inference — Eminently Useful

- types are not just for "slowing down the programmer", or documenting code
- > check :: Testable a => a -> IO ()
 class Testable a where ...
 instance Testable Bool where ...
 instance (Listable a, Testable b)
 => Testable (a -> b) where ...
 class Listable a where tiers :: [[a]]
 instance Listable Int where ...
- > check (\(x::Int)(y::Int)->x+y==y+x), given the above, the compiler statically infers instance Testable (Int->(Int->Bool)) and generates useful code in each infer. step

Polymorphic Types — Data

given

data C = R | G | B data Pair a b = Pair a b name all elements of type Either (Pair Bool (Maybe ())) (Maybe (Maybe C))

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Polymorphic Types Prevent Cheating

Exercise:

- reverse :: List a -> List a
- reverse xs = undefined
- -- specification
 - reverse (Cons True (Cons False Nil))
- == Cons False (Cons True Nil)
- cheating solution:

reverse xs = Cons False (Cons True Nil

is prevented by the type declaration

 the point is: declaring a polymorphic type enforces abstraction

Schematic Recursion — Folds

- principle: apply a recursion scheme = replace each constructor (function symbol) with a corresponding function.
- ► ⇒ each algebraic data type has *exactly one* such schema (fold), its type and implementation can be read off the data declaration

= Nil | Cons k (List k)

- fold :: $r \rightarrow (k \rightarrow r \rightarrow r)$ $\rightarrow List k \rightarrow r$
- write down "the fold" for Bool, Maybe,..., look
 up its type in https://www.haskell.org/hoogle/

How To Solve "Write f as a Fold"

- Method:
 - draw tree for example input t
 - ▶ write f(s) at root of each substree s of t
- read off test cases for fold's argument func.sExample:

f = $\x s \rightarrow odd$ (length xs) = fold n c

t = C 7 (C 4 (C 7 Nil)); f t = True s = C 4 (C 7 Nil); f s = False

f t = c 7 (f s1); True = c 7 False

avoid operational reasoning ("then we go to...")
all we need is correctness of the induction step

How To Prove that f is Not a Fold

- Method:
 - same as before
 - derive contradiction
- Example: f = \ xs -> length xs >= 2
 - f (Cons () (Cons () Nil)) = True f (Cons () Nil)) = False f Nil = False => c () False = True and c () False = False

Rel. to "standard" (i.e., OO) Topics

- data: immutable objects
 e.g., git data model (file system and history)
- trees: composite design pattern
- higher order functions: strategy design pattern
- recursion pattern (fold): visitor design pattern
- ► lazy stream: *iterator* design pattern
- functional reactive programming: (an alternative to) *observer* design pattern

 $\ldots \lambda$ calculus is being invented over and over — who was first?

 λ Calculus — Invented in 1892 by ...

Arthur C. Doyle: Adventure of the Blue Carbuncle

- Hotel Cosmopolitan Jewel Robbery. John Horner, 26, plumber, was brought up upon the charge of having upon the 22nd inst., *abstracted* from the jewel-case of the Countess of Morcar the valuable gem known as the blue carbuncle.
- Found at the corner of Goodge Street, a goose and a black felt hat. Mr. Henry Baker can have the same by *applying* at 6:30 this evening at 221B, Baker Street.

(apply = vor(an)stellen, baker \$ holmes)

Convergence of Language Evolution?

- \$ ghci # GHCi, version 8.0.2
 Prelude> let d f x = f (f x)
 Prelude> d d d (\x -> x + 1) 0
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- \$ node # v8.5.0, ES6

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- nice: syntactic differences mostly gone. BUT ...
- We Need Static Typing!
 Watch out for attempts to undermine, downplay, postpone, ignore it (especially in teaching).
 We teach the right thing, industry will follow not the other way around.

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